COURSE OUTLINE: PFP302 - CRIMINAL CODE

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Course Code: Title	PFP302: CRIMINAL CODE
Program Number: Name	1202: POLICE FOUNDATIONS
Department:	CRIMINAL JUSTICE
Academic Year:	2025-2026
Course Description:	This course will introduce students to the federal statute known as the Criminal Code of Canada as well as Martin`s Annual Criminal Code. Students will also be introduced to the most common Criminal Code offences. Offences against the person, property, weapons, and public order offences will be examined. Students will apply knowledge acquired in Criminal and Civil Law to be able to determine the facts in issue for the offences discussed. Criminal procedures regarding the Criminal Court system and students will also research case law related to offences and determine its impact on law enforcement.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	CJS314
This course is a pre-requisite for:	OEL175
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1202 - POLICE FOUNDATIONS** VLO 1 Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines. VLO 3 Be accountable for ones actions when carrying out all tasks. VLO 5 Ensure the respect of human rights and freedoms in all interactions. VLO 8 Monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements. VLO 9 Mitigate risks and maintain order by applying effective strategies in crisis, conflict and emergency situations. VLO 11 Conduct investigations by collecting, documenting, preserving and presenting admissible evidence
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective

	communication.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
General Education Themes:	Civic Life Social and Cultural Understanding
Course Evaluation:	Passing Grade: 60%, C A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Books and Required Resources:	Martin`s Annual Criminal Code 2026 - Student Edition by Greenspan Publisher: Carswell ISBN: 9781038215949

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Review and understand the difference between the Federal Statute known as the Criminal Code of Canada and Martin`s Annual Criminal Code	1.1 Define selected terms 1.2 Understand and identify the major differences between the Federal Statute known as the Criminal Code of Canada and Martin`s Annual Criminal Code 1.3 Study the composition of the Federal Statute known as the Criminal Code of Canada and Martin`s Annual Criminal Code
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Locate, interpret and apply Statute and Case Law related to selected offences against persons, property and public order:	2.1 Define selected terms 2.2 Locate, in the criminal code, pertinent sections related to offences against the person, property, or public order 2.3 Interpret offences, punishment and definitions section related to offences against the person, property or public order 2.4 Locate in the criminal code and reported cases, case law related to offences against the person, property or public order 2.5 Assess the impact of case law related to offences against the person, property or public order on the policy process related to the investigation of these types of occurrences 2.6 Identify possible defences applicable in given situations
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Analyze offences against the person, property or public order by applying the basic principles of Criminal Law:	3.1 Identify the facts in issue (proof of the substantive offence) for offences against the person, property or public order 3.2 Identify the role of each of the participants 3.3 Interpret potential defences that may be applicable 3.4 Utilize investigative practices learned in other police

	foundations courses to build the case 3.5 Defend or argue a decision, using statute and case law to support your stance 3.6 Suggest procedures to prevent these types of occurrences.
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Identify and understand the required documentation for the completion of criminal charges (Information) and releasing documentation with respect to offences against the person, property or public order from given factual situations:	4.1 From given scenarios, identify a possible criminal offence 4.2 Complete required documentation for arrest or release by officer or officer in charge 4.3 Complete documentation with respect to court appearances of suspect/charged person, victims and witnesses

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignment	20%
Final Exam	30%
Midterm Exam	25%
Quiz	15%
Student Evaluation	10%

Date: June 17, 2025

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.